### 127th TESDA BOARD MEETING

09 February 2021, Tuesday, 9:00 a.m. Teleconference Via Zoom Platform

Resolution No. 2021 - 04 (Page 1 of 4 pages)

## APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR RUBBER PRODUCTION NC II

WHEREAS, TESDA Board Resolution No. 2012-05 was issued on "Approving and Promulgating the Training Regulations for Rubber Production NC II" last 09 May 2012 during the 82<sup>nd</sup> TESDA Board Meeting;

WHEREAS, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

WHEREAS, there is a need to review the existing Training Regulations in view of the developments in technology and current trends and practices in the industry;

WHEREAS, the Platinum Rubber Development Incorporated (PRDI), Department of Agriculture -Philippine Council for Agriculture and Fisheries (DA-PCAF), Philippine Rubber Technical Working Group (PHLRUBBER TWG), Department of Trade and Industry Region IX (DTI Region IX) and Department of Agriculture- Philippine Rubber Research Institute (DA-PRRI) with the assistance of the Qualifications and Standards Office (QSO) of TESDA has reviewed the existing Training Regulations for Rubber Production NC II to respond to the current skills requirements of the industry with its new technologies and industry manpower set-up and recommended amendments;

WHEREAS, the industry experts and partners, headed by the President/Chairperson of the Platinum Rubber Development Incorporated (PRDI), Department of Agriculture-Philippine Council for Agriculture and Fisheries (DA-PCAF), Philippine Rubber Technical Working Group (PHLRUBBER TWG), Department of Trade and Industry Region IX (DTI Region IX) and Department of Agriculture-Philippine Rubber Research Institute (DA-PRRI) with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA endorsed the proposed revisions of the foregoing Training Regulations;

WHEREAS, during the 131st Standards Setting and Systems Development (SSSD) Committee Meeting held on 29 January 2021, the Committee deliberated upon and agreed to favorably recommend the approval and promulgation of the

### 127th TESDA BOARD MEETING

09 February 2021, Tuesday, 9:00 a.m. Teleconference Via Zoom Platform

Resolution No. 2021 - 04 (Page 2 of 4 pages)

## APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR RUBBER PRODUCTION NC II

Training Regulations for Rubber Production NC II which is attached as Annex "A" and made an integral part of this Resolution;

WHEREAS, during the 127th TESDA Board Meeting on 09 February 2021, the TESDA Board deliberated and considered the proposed Training Regulations for Rubber Production NC II:

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the aforementioned Training Regulations for Rubber Production NC II as herein appended are hereby approved and promulgated;

### BE IT RESOLVED, FINALLY, that:

- (1) Copies of this Resolution and the abovementioned Training Regulations be published in the Official Gazette or in a newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;
- (2) All programs registered under the current Rubber Production NC II must comply with the requirements of the abovementioned Training Regulations. The oneyear period of re-registration under this Training Regulations shall commence on the date of effectivity as indicated in the Implementing Guidelines/TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and
- (3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.

Adopted this 9th day of February 2021.



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Resolution No. 2021 - <u>04</u> (Page 3 of 4 pages)

APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR RUBBER PRODUCTION NC II

ATTY. MARICHELLE D. DE GUZMAN Board Secretary VI

Attested by:

SEC. ISIDRO S LAPEÑA, PhD, CSEE Designated Chairperson, TESDA Board Director General, TESDA

(Original Signed)
USEC. RENATO L. EBARLE
Department of Labor and Employment

(Original Signed)
USEC. DIOSDADO M. SAN ANTONIO
Department of Education

(Original Signed)
USEC. RAFAELITA M. ALDABA
Department of Trade and Industry

(Original Signed)
USEC. EPIMACO V. DENSING III
Department of Interior and Local Government

(Original Signed)
MR. ISIDRO ANTONIO C. ASPER
Board Member, Labor Sector

(Original Signed)
MR. RENE LUIS M. TADLE
Board Member, Labor Sector

### 127th TESDA BOARD MEETING

09 February 2021, Tuesday, 9:00 a.m. Teleconference Via Zoom Platform

Resolution No. 2021 - <u>04</u> (Page 4 of 4 pages)

# APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR RUBBER PRODUCTION NC II

(Original Signed)
MR. RAMON R. DE LEON
Board Member, Labor Sector

(Original Signed)

MR. ROGELIO J. CHAVEZ, JR.

Board Member, Labor Sector

(Original Signed)
DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector

(Original Signed)
PROF. RANDOLPH I. NONATO
Board Member, Employer Sector

(Original Signed)
MR. ARTURO M. MILAN
Board Member, Business & Investment
Sector

(Original Signed)
FR. ONOFRE G. INOCENCIO JR., SDB
Board Member, Education and Training
Sector



| Existing Promulgated Training Regulations (Board Resolution No. 2012-05)  | Amendments  |
|---|---|
| Qualification Title   |   |
| Rubber Production NC II   | Rubber Production NC II   |
| SECTION 1 – Definition of the Qualification   |   |
| The RUBBER PRODUCTION NC II  Qualification consists of competencies that a person must achieve to establish rubber budwood and seedlings nursery, plant rubber trees/rubber seedlings, perform budding operation and harvest latex. | The RUBBER PRODUCTION NC II  Qualification consists of competencies that a person must achieve to produce budstick, establish rubber nursery, perform budding operation, perform rubber farm maintenance and harvest latex. The person must handle a rubber plantation more than one (1) hectare. The proper handling of tools, applying of   |
|   | safety measures and practicing waste management were also required and emphasized for this qualification.   |
| Job Titles  | 1   |
| <ul> <li>Budder</li> <li>Tapper</li> <li>Nursery caretaker</li> <li>Rubber plantation worker</li> <li>Rubber Farmer</li> </ul>  | <ul> <li>Plant propagator</li> <li>Nursery caretaker</li> <li>Nursery operator</li> <li>Budder</li> <li>Tapper</li> <li>Rubber farmer</li> <li>Rubber farm worker</li> </ul>  |
| SECTION 2: Competency Standards   |   |
| Basic Competencies  | Basic Competencies  |
| <ol> <li>Participate in workplace communication</li> <li>Work in a team environment</li> <li>Practice career professionalism</li> <li>Practice occupational health and safety procedures</li> </ol>                                 | <ol> <li>Participate in workplace communication</li> <li>Work in team environment</li> <li>Solve/address general workplace problems</li> <li>Develop career and life decisions</li> <li>Contribute to workplace innovation</li> <li>Present relevant information</li> <li>Practice occupational safety and health policies and procedures</li> <li>Exercise efficient and effective sustainable practices in the workplace</li> <li>Practice entrepreneurial skills in the workplace</li> </ol> |
| Common Competencies   | Common Competencies   |
| Apply safety measures in farm operations Use farm tools and equipment Perform estimation and calculations   | Apply safety measures in farm operations     Use farm tools and equipment     Perform estimation and calculations   |

| Existing Promulasted Training Populations  | Amandarata  |
|--|---|
| Existing Promulgated Training Regulations (Board Resolution No. 2012-05)   | Amendments  |
| Core Competencies  | Core Competencies   |
| <ol> <li>Establish rubber budwood and seedlings<br/>nursery</li> <li>Plant rubber trees/rubber seedlings</li> <li>Perform budding operation</li> <li>Harvest latex</li> </ol>  | Produce budstick     Establish rubber nursery     Perform budding operation     Perform rubber farm maintenance     Harvest latex   |
| SECTION 3: Training Standards  | SECTION 3: Training Arrangements  |
| 3.1 Curriculum Design:   | ocorron o. Training Arrangements  |
| Nominal Training Hours:  18 Hours (Basic Competencies)  14 Hours (Common Competencies)  210 Hours (Core Competencies)  80 SIT/OJT  322 Total training duration   | Nominal Training Duration:  37 Hours (Basic Competencies) 72 Hours (Core Competencies) 212 Hours (Core Competencies) 321 TOTAL HOURS  The applicable training modality for this Training Regulation is a combination of institution-based under (Section 3.2.2.1), enterprise-based under (Section 3.2.2.2) and community-based under (Section 3.2.2.3) of which at least 40 hours shall be dedicated to actual workplace learning/ industry training. The training design shall follow the requirements of SIL as stipulated in TESDA Circular No. 089 series 2019 entitled "Implementing Guidelines for Supervised Industry Learning (SIL)", particularly under Sections V, VI and VII thereof. |
| Course Description  This course is designed to enhance the knowledge, desirable skills and attitudes of Rubber Production NCII in accordance with industry standards. It covers core competencies such as: establish rubber budwood and seedlings nursery, plant rubber trees/rubber seedlings, perform budding operation and harvest latex. | This course is designed to enhance the knowledge, skills and attitudes of an individual in the field of rubber production in accordance with industry standards. It covers specialized competencies such as producing budstick, establishing rubber nursery, performing budding operation, performing rubber farm management and harvesting latex.  Upon completion of the course, the learners are expected to demonstrate the abovementioned competencies to be employed. To obtain this, all units prescribed for this qualification must be achieve.  |

### Existing Promulgated Training Regulations (Board Resolution No. 2012-05)

### (Board Resolution No. 2012-05) 3.2 Training Delivery

The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of competency-based TVET.

- The training is based on curriculum developed from the competency standards;
- · Learning is modular in its structure;
- Training delivery is individualized and selfpaced;
- Training is based on work that must be performed;
- Training materials are directly related to the competency standards and the curriculum modules:
- Assessment is based in the collection of evidence of the performance of work to the industry required standard;
- Training is based both on and off-the-job components;
- Allows for recognition of prior learning (RPL) or current competencies;
- · Training allows for multiple entry and exit; and
- Approved training programs are nationally accredited.

The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities may be adopted when designing training programs:

- The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations.
- Modular/self-paced learning is a competencybased training modality wherein the trainee is allowed to progress at his own pace. The trainer facilitates the training delivery
- Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners.

#### **Amendments**

- The delivery of training shall adhere to the design of the curriculum. Delivery shall be guided by the principles of competency-based TVET.
  - Course design is based on competency standards set by the industry or recognized industry sector; (Learning system is driven by competencies written to industry standards)
  - Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies;
  - Training can be done on an actual workplace setting, simulation of a workplace and/or through adoption of modern technology.
  - d. Assessment is based in the collection of evidence of the performance of work to the industry required standards:
  - e. Assessment of competency takes the trainee's knowledge and attitude into account but requires evidence of actual performance of the competency as the primary source of evidence.
  - f. Training program allows for recognition of prior learning (RPL) or current competencies;
  - g. Training completion is based on satisfactory completion of all specified competencies not on the specified nominal duration of learning.
- 2. The competency-based TVET system recognizes various types of delivery modes, both on-and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities and their variations/ components may be adopted singly or in combination with other modalities when designing and delivering training programs:

#### 2.1 School/Institution- Based:

 Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training

### Existing Promulgated Training Regulations (Board Resolution No. 2012-05)

- Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire specific competencies prescribed in the training regulations.
- Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies.
- Project-Based Instruction is an authentic instructional model or strategy in which students plan, implement and evaluate projects that have real world applications.

### **Amendments**

or fieldwork components. Details can be referred to the Implementing Rules and Regulations of the DTS Law and the TESDA Guidelines on the DTP;

- Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat.
- Supervised Industry Training (SIT) or on-the-job training (OJT) is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire specific competencies as prescribed in the training regulations. It is imperative that the deployment of trainees in the workplace is adhered to training programs agreed by the institution and enterprise and status and progress of trainees are closely monitored by the training institutions to prevent opportunity for work exploitation.
- The classroom-based or in-center instruction uses of learner-centered methods as well as laboratory or fieldwork components.

| Existing Promulgated Training Regulations (Board Resolution No. 2012-05)                         | Amendments  |
|--|---|
|  | 2.2 Enterprise-Based:   |
|  | Formal Apprenticeship – Training within employment involving a contract between an apprentice and apprentices are apprenticed and apprenticed |
|  | contract between an apprentice and<br>an enterprise on an approved<br>apprenticeable occupation.  |
|  | Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsperson wherein the agreement may be written or oral and the master craftsperson commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsperson.   |
|  | Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat.   |
|  | 2.3 Community-Based – short term program conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).  |
| 3.3 Trainee Entry Requirements   |   |
| Trainees or students wishing to enroll in this course should possess the following requirements. | Trainees or students who would like to enroll in this program must possess the following requirements:  |
| Able to read and write;  | Must have basic communication skills     Page 5 of 15   |

### Existing Promulgated Training Regulations (Board Resolution No. 2012-05)

- · With good moral character;
- · Ability to communicate, both oral and written
- Physically fit and mentally healthy as certified by a Public Health Officer

#### Amendments

Must have basic arithmetic skills

This list does not include specific institutional requirements such as educational attainment, appropriate work experience, and others that may be required of the trainees by the school or training center delivering the TVET program.

### 3.4 List of Tools, Equipment and Materials

#### RUBBER PRODUCTION- NC II

Recommended list of tools, equipment and materials for the training of 25 trainees for Rubber Production NC II.

### RESOURCES:

| SUPP  | LIES AND MATERIALS   |  | TOOLS   | E     | QUIPMENT  |
|---|--|--|---|-------|---|
| Qty   | Description  | Qty  | Description   | Qty   | Description   |
| 4cans<br>500<br>seedings<br>25<br>buildicks<br>500pcs<br>1 sack<br>1qrts<br>each<br>4pcs<br>100<br>500pcs<br>25pcs<br>25pcs | Seeds and clones     Seedling stock and budsticks/budwoods     Polybags     Fertilizers     Insecticides/pesticid es/ Herbicides     Layout plan     Stakes     Budding tape     Clean rag     Supplies and materials in | 4pcs<br>4pcs<br>4sets<br>4sets<br>4sets<br>4sets<br>25pcs<br>25pcs<br>25pcs<br>25pcs | Soil sampler     Sprayers     Digging tools     Pruning tools     Tools and farm implements use in activities such as clearing and plowing sites, digging, among others     Budding knife     Sharpening tool     Tapping knife | 1     | Training facilities (lecture room, workshop/le borafory area, chairs and tables, computer, etc.) Simulated workplace (nursery, greenhouse |
| 8pcs<br>1liter  | harvesting Brush for upward tapping Coagulants/Anti-   | 25pcs<br>25pcs<br>25pcs<br>25pcs<br>4pcs   | Spout     Cup holder     Collecting cup     Template     Collecting   |       | , rubber plantations, farm/field, among others) with facilities   |
| 25pcs   | <ul> <li>Wire Spring</li> </ul>  |  | pail/bucket/  |       | including   |
| 25pcs   | <ul> <li>String</li> </ul>   |  | container   |       | practice  |
| 4sacks  | <ul> <li>Propagating media</li> </ul>  | 4pcs   | <ul> <li>Balancer</li> </ul>  |       | trees   |
| 1   | <ul> <li>Growing media</li> </ul>  | 4pcs   | <ul> <li>Scoop</li> </ul>   | 4sets | <ul> <li>Pruning</li> </ul>   |
| 1   | <ul> <li>Seed box</li> </ul>   | 4pcs   | • Bolo  |       | equipment   |
| 4   | <ul> <li>Detergent soap</li> </ul>   | 4pcs   | <ul> <li>Calculator</li> </ul>  |       |   |
| 4   | <ul> <li>Broom stick</li> </ul>  | 4pcs   | <ul> <li>Sprinklers</li> </ul>  |       |   |

#### RUBBER PRODUCTION NC II

Recommended list of tools, equipment and materials for the training of 25 trainees for Rubber Production NC II.

Up-to-date tools, materials, and equipment of equivalent functions can be used as alternatives. This also applies in consideration of community practices and their availability in the local market.

#### A. FULL QUALIFICATION

|        | TOOLS                                     |  |
|--------|---|--|
| QTY    | DESCRIPTION                               |  |
| 5 pcs  | Shovel, spade shape                       |  |
| 2 pcs  | Digging bar, 1.5m                         |  |
| 2 pcs  | Measuring steel tape, 6m                  |  |
| 5 pcs  | Handsaw                                   |  |
| 5 pcs  | Pruning shear, small                      |  |
| 5 pcs  | Pruning saw, small                        |  |
| 5 pcs  | Bolo                                      |  |
| 5 pcs  | Rice funnel                               |  |
| 26 pcs | Budding knife, small                      |  |
| 5pcs   | Selector knife                            |  |
| 3 pcs  | Cane knife                                |  |
| 5 pcs  | Tapping knife                             |  |
| 5 pcs  | Tapping knife holder                      |  |
| 3 pcs  | Tapping panel templates, 30 and 45 degree |  |
| 1 pc   | Knapsack sprayer, 16 L capacity           |  |
| 5pcs   | Sickle                                    |  |
| 5pcs   | Grab hoe                                  |  |
| 5pcs   | Bark scraper (wood or steel)              |  |
| 5pcs   | Clip pruner                               |  |
| 3 pcs  | A frame (for staking)                     |  |
| 5 pcs  | Sharpening stone, fine and rough          |  |

| EQUIPMENT |                              |  |
|-----------|------------------------------|--|
| QTY       | DESCRIPTION                  |  |
| 2 units   | Knapsack sprayer             |  |
| 2 units   | Ladder (30 steps)            |  |
| 10 units  | Head-gear lights             |  |
| 2 units   | Weighing scales, 5K capacity |  |

### **Existing Promulgated Training Regulations** (Board Resolution No. 2012-05)

#### SUPPLIES AND MATERIALS TOOLS EQUIPMENT Qty Qty Description Qty Description Description Trash can 4pcs Pick mattock 4sets | • Equipment Compost First aid apcs essential to Storage rubber tools/cabinet supplies/medicines harvesting Trowel 4pcs • Scissors 4sets - Protective • Sacks Apcs. 4pcs 4pcs Bond paper Clips • Rake clothing 4mns equipment 25pcs **4pcs** Broomstick or PPE 25pcs • Marking pens 25pcs • Paper Pencils Seedling tray Shovel Apcs which Apres. includes: o Rubber boots o Head gear o Googles o Body protector (jacket etc.) o Gloves o Mask Power sprayer Portable chainsaw Imigation system DVD player · LCD projector Service vehicle Storage room TRAINING MATERIALS: Scopies . Brochures 2copies • Instructional Data (result 2copies . Visual aids supplies and of soil Scopies . Reference manuals materials (DVD, analysis) VCD, PPT, Prints, · Soil 5copies • Procedural manuals etc.) samples 2copies Reference analysis

materials/books

### **Amendments**

| 2.95   | MATERIALS   |
|--|---|
| QTY  | DESCRIPTION   |
| 100 pcs  | Sticks  |
| 100 pcs  | Bamboo stick, 0.5 m in L  |
| 25 pcs   | Bamboo pole, 1m in L  |
| 50m  | Rope, firm thickness  |
| 2 Kilos  | Fertilizer, complete  |
| 4 kg   | Fertilizers (75 gms/transplanted planting material)   |
| 4 kg   | Fertilizer (150 g phosphorus, 0-22-0)/per plant   |
| 1L   | Herbicides  |
| 100 ml   | Fungicide   |
| 100 ml   | Insecticide   |
| 1 pack   | Rodenticide 100g/pack   |
| 5 pcs  | Record book, 50pp   |
| 1 pc   | Garbage bin, small  |
| 25 pcs   | Jute sack   |
| 1 roll   | Twine, small  |
| 2 pcs  | Box   |
| 1 pack   | Used paper  |
| 1 roil   | Packaging tape, 1*  |
| 5 packs  | Polybags 100pcs/pack, 8"x20"  |
| 2 pcs  | Water sprinkler   |
| 5 pcs  | Pail, small   |
| 5 sets   | Measuring cup   |
| 5 pcs  | Measuring tape  |
| 26 pcs   | Vacuum cellophane (budding tape), 1x1m  |
| 5 pcs  | Sand paper grit 1,000   |
| 5 pcs  | Sharpening stone  |
| 25 pcs   | Cloth   |
| 5 pcs  | Banana bracts   |
| 20 m   | Plastic rope, ballpen size, 5mm dia.  |
| 100 m  | Rope # 1  |
| 25 pas   | Collector of used polybag, 1m in L  |
| 25 pcs   | Ready-to-plant budded rubber planting material  |
| 25 pcs   | Paint brush   |
| 10 pes   | Plastic container   |
| 1L   | Pesticides  |
| 25 pos   |   |
|  | Paint marker  |
| 25 pcs   | Paint marker Bamboo stick (as digger)   |
|  |   |
| 25 pcs<br>5 pcs  | Bamboo stick (as digger) Tapping knife holder   |
| 25 pcs<br>5 pcs<br>5 L   | Bamboo stick (as digger) Tapping knife holder Formic acid   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs   | Bamboo stick (as digger) Tapping knife holder Formic acid Stiming stick   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs  | Bamboo stick (as digger) Tapping knife holder Formic acid Stiming stick Record book   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs  | Bamboo stick (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout  |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs  | Bamboo stick (as digger) Tapping knife holder  Formic acid Stiring stick Record book Spout Rubber latex cups  |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs  | Bamboo stick (as digger) Tapping knife holder  Formic acid Stiring stick Record book Spout Rubber latex cups Cup holder   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll  | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber lafex cups Cup holder Twine, amali   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs   | Bamboo stok (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape  |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>5 pcs  | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, amail Measuring tape Measuring stick   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs  | Bamboo stok (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, amall Measuring tape Measuring stick Twine  |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roli<br>5 pcs<br>5 pcs<br>1 roli<br>10 pcs   | Bamboo stick (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity   |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>5 pcs<br>1 roll<br>5 pcs<br>5     | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber lafex cups Cup holder Twine, amail Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker   |
| 25 pcs<br>5 pcs<br>5 L<br>25 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roli<br>5 pcs<br>5 pcs<br>1 roli<br>10 pcs   | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber lafex cups Cup holder Twine, amall Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Lifers or 20 Kilos capacity   |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>10 m<br>10 pcs<br>25 pcs<br>5 pcs   | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, amail Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs:   |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>1 roll<br>10 pcs<br>25 pcs<br>5 pcs<br>5 pcs  | Bamboo stok (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Het   |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>10 m<br>10 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>7 pcs<br>7 pcs<br>7 pcs<br>8 | Bamboo stok (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring tape Measuring stok Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety belt  |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety belt Vacuum cellophane (budding tape), 1x1m  |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>1 roll<br>5 pcs<br>5 pcs<br>10 m<br>10 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>7 pcs<br>7 pcs<br>7 pcs<br>8 | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Het Harness and safety belt Vacuum celicphane (budding tape), 1x1m Personal Protective Equipment  |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber lafex cups Cup holder Twine, amail Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Lifers or 20 Kilos capacity PPEs: Hat Harness and safety belt Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment • Rubber boots  |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, amail Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety beit Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear   |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Het Harness and safety beit Vacuum celiophanie (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear Googles  |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stok (as digger) Tapping knife holder  Formic acid Stiming stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety belt Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear Googles Body protector (jacket, long sleeves)       |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety beit Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear Googles Body protector (jacket, long sleeves) Gloves             |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>50 pcs<br>10 roll<br>5 pcs<br>5 pcs<br>10 pcs<br>5 pc    | Bamboo stok (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber lafex cups Cup holder Twine, amall Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity FPEs: Hat Harness and safety belt Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear Googles Googles Body protector (jacket, long sleeves) Gloves Mask |
| 25 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>5 pcs<br>50 pcs<br>50 pcs<br>1 roil<br>5 pcs<br>1 roil<br>5 pcs<br>10 pcs<br>5 pcs<br>10 pcs<br>5 pcs<br>1 roil<br>5 pcs<br>5 pc    | Bamboo stick (as digger) Tapping knife holder  Formic acid Stirring stick Record book Spout Rubber latex cups Cup holder Twine, small Measuring tape Measuring stick Twine Containers (harvesting) 10 L capacity Bark marker Collecting bucket, 20 Liters or 20 Kilos capacity PPEs: Hat Harness and safety beit Vacuum cellophane (budding tape), 1x1m Personal Protective Equipment Rubber boots Head gear Googles Body protector (jacket, long sleeves) Gloves             |

- 1. Access to and use of equipment/facilities can be provided through cooperative arrangements
- Access to and use of equipment/facities can be provided through cooperative arrangements or MOA with other partner/companies.
   Items with asterisk (\*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for trainees and trainers.

| Existing Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments   |
|--|--|
|  | B. PER COC   |
|  | COC 1 – PRODUCE BUDSTICK   |
|  | TOOLS QTY DESCRIPTION  |
|  | 5 pcs Shovel, spade shape 2 pcs Digging bar, 1.5m  |
|  | 2 pcs Measuring steel tape, 6m<br>5 pcs Handsaw  |
|  | 5 pcs Pruning shear, small 5 pcs Bolo  |
|  | EQUIPMENT DESCRIPTION  |
|  | QTY DESCRIPTION None   |
|  | MATERIALS QTY DESCRIPTION  |
|  | 100 pcs Sticks 50m Rope, 5mm thickness   |
|  | 2 Kilos Fertilizer, complete 100 ml Fungicide  |
|  | 100 ml Insecticide<br>1 peck Rodenticide 100g/pack   |
|  | 5 pcs Record book, 50pp<br>1 pc Gerbage bin, small   |
|  | 5 pcs Jute sack<br>1 roll Twine, small   |
|  | 26 pcs Vacuum cellophane (budding tape), 1x1m 2 pcs Box  |
|  | 1 pack Used paper<br>1 roll Packaging tape, 1"   |
|  | 1 gallon 70% alcohol*<br>20 pcs Face shield*   |
|  | NOTE:  1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies.  |
|  | <ol> <li>Items with asterial: (*) will be required during the pandemic as mandated by the existing<br/>guidelines issued by the government in line with protection against virus and other infectious<br/>diseases for trainers and trainers.</li> </ol>             |
|  | COC 2 – ESTABLISH RUBBER NURSERY   |
|  | TOOLS  QTY DESCRIPTION  5 pcs Shovel, spade shape  |
|  | 5 pcs Rice furnel 5 pcs Pruning sheer, small   |
|  | 26 pcs Budding knife, small<br>1 pc Knapsack sprayer, 16 L capacity  |
|  | EQUIPMENT  |
|  | QTY DESCRIPTION none   |
|  | MATERIALS OTY DESCRIPTION  |
|  | 5 packs Polybegs 100pcs/pack, 8"x20" 2 pcs Water sprinkler   |
|  | 100 ml Fungicide<br>100 ml Insecticide<br>1 pack Rodenticide 100g/pack   |
|  | 5 pcs Pail, small PPEs:  |
|  | 6 pairs Gloves<br>26 pcs Mask  |
|  | 6 pairs Boots<br>5 pcs Long sleeves  |
|  | 5 pcs Heat<br>1 gallon 70% elcohol*<br>20 pcs Face shield*   |
|  | NOTE:  1. Access to and use of equipment/facilities can be provided through cooperative arrangements   |
|  | or MOA with other pertner/companies.  2. Items with asteriak (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for trainees and trainers. |
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| COC 3 – PERFORM BUDDING OPERATIONS  OTY  Ab pcs Badding kindle, small  5 pcs Pruning silveius, small  5 pcs Pruning silveius, small  5 pcs Pruning silveius, small  EQUIPMENT  OTY  DESCRIPTION  MATERIALS  OTY  DESCRIPTION  BOSCONDINO  Spcs Sand paper grid 1,000  5 pcs Sand paper grid 1,000  For Sand Sand Sand Sand Sand Sand Sand Sand   | xisting Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments   |
|---|---|--|
| CYY  Zip CS  Budding knife, small  S pcS  Pruning sheer, small  S pcS  Pruning sheer, small  S pcS  Pruning sheer, small  EQUIPMENT  QTY  DESCRIPTION  Rone  MATERIALS  QTY  DESCRIPTION  Zip CS  Zip   |   | COC 3 – PERFORM BUDDING OPERATIONS   |
| CYY  Zip CS  Budding knife, small  S pcS  Pruning sheer, small  S pcS  Pruning sheer, small  S pcS  Pruning sheer, small  EQUIPMENT  QTY  DESCRIPTION  Rone  MATERIALS  QTY  DESCRIPTION  Zip CS  Zip   |   | TOOLS  |
| A Discovery of Special Street Committee Commit  |   |  |
| Spcs   Pruning sheer, small   |   |  |
| COC 4 - PERFORM RUBBER FARM MAIN TENANCE  |   | 5 pcs Pruning saw, small   |
| COC 4 - PERFORM RUBBER FARM MAIN TENANCE  |   | 5 pcs Pruning shear, small   |
| COC 4 - PERFORM RUBBER FARM MAIN TENANCE  |   |  |
| OTY DESCRIPTION  26 pcs Vecuum cellophane (budding tape), 1xtm  3 pcs Sand paper prit 1,000  5 pcs Sharpering stone  25 pcs Cloth  5 pcs Jute sack  5 pcs Banana bracts  1 roll Twine, small  PPEs  6 pairs Gloves  1 pallon 70% elcohol*  1 notes a band use of equipment/licities can be provided through cooperative arrangements of the particular of the part  |   |  |
| OTY DESCRIPTION  26 pcs Vecuum celephane (budding lapse). 1x1m  3 pcs Sand paper gril 1,000  5 pcs Sharporning stone  25 pcs Cloth  5 pcs Jules sack  5 pcs Banana bracks  1 roll Twine, small  PPEs  6 pairs Gloves  1 gallion 170% etchol*  20 pcs Face sheld*  NOTE  1. Access to and use of equipment/hallities can be provided through cooperative arrangements or MOV with other partient/comparies.  2. Items with antents (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in the with prefection against views and other infectious diseases for trainiers and furthers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS  OTY DESCRIPTION  5pcs Digging ber  5pcs Sickle  5pcs Sickle  5pcs Sickle  5pcs Selector knife  5pcs Grab hoe  3 pcs A firame (for staking)  EQUIPMENT  OTY DESCRIPTION  2 units Knapsack sprayer  EQUIPMENT  OTY DESCRIPTION  EQUIPMENT  OTY DESCRIPTION  2 units Knapsack sprayer   |   |  |
| OTY  26 pcs Vecuum celiophene (budding lape), fx1m  3 pcs Send paper gril 1,000  5 pcs Sharponing stone  25 pcs Cloth  5 pcs Jule sack  5 pcs Banana bracts  1 roll Twine, small  PPEs  9 pairs Gloves  1 gallon 70% alcohel*  20 pcs Rece sheld*  NOTE  1. Access to and use of equipmentflucilities can be provided through cooperative arrangements or MOA with other partner/companies.  2 lems with asterist, of will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for trainers and trainers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS  OTY DESCRIPTION  5 pcs Digging ber 5 pcs Sickle 5 pcs Sickle 5 pcs Selector knife 5 pcs Greb hoe 5 pcs Fruining saw 5 pcs Pruning saw 5 pcs Pruning saw 5 pcs Clip pruner 3 pcs Carpe knife 3 pcs Carpe knife 5 pcs Carpe knife 7  |   | none   |
| OTY  26 pcs Vecuum celiophene (budding lape), fx1m  3 pcs Send paper gril 1,000  5 pcs Sharponing stone  25 pcs Cloth  5 pcs Jule sack  5 pcs Banana bracts  1 roll Twine, small  PPEs  9 pairs Gloves  1 gallon 70% alcohel*  20 pcs Rece sheld*  NOTE  1. Access to and use of equipmentflucilities can be provided through cooperative arrangements or MOA with other partner/companies.  2 lems with asterist, of will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for trainers and trainers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS  OTY DESCRIPTION  5 pcs Digging ber 5 pcs Sickle 5 pcs Sickle 5 pcs Selector knife 5 pcs Greb hoe 5 pcs Fruining saw 5 pcs Pruning saw 5 pcs Pruning saw 5 pcs Clip pruner 3 pcs Carpe knife 3 pcs Carpe knife 5 pcs Carpe knife 7  |   | AND TOTAL OF THE PROPERTY OF T |
| 28 pcs Sand paper grit 1,000 5 pcs Sand paper grit 1,000 5 pcs Sharpening stone 25 pcs Cloth 5 pcs Lute sack 5 pcs Banana bracks 1 roll Twins, small PPEs 6 pairs Gloves 1 gallon 70% alcohol* 20 pcs Face shield* NOTE: 1 Access to and use of equipment/scillites can be provided through cooperative arrangements or MIA with other partner/companies. 2 Items with asterial (*) will be required during the pandemic as mandated by the existing guidelines issues by the government in line with protection against virus and other infectious diseases for treinness and trainers.  COC 4 – PERFORM RUBBER FARM MAIN TENANCE  TOOLS  QTY DESCRIPTION 5pcs Shovel 5pcs Shovel 5pcs Shovel 5pcs Sickle 5pcs Selector knife 5pcs Grab hore 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs A frame (for staking)  EQUIPMENT  QTY DESCRIPTION 2 untils Knapsack sprayer  |   |  |
| \$ pcs Sand paper git 1,000 \$ pcs Spcs Cloth \$ pcs Shrepering storie  25 pcs Julie sack \$ pcs Sulte sack \$ pc |   | 26 nes Vacuum collonhana (hudding tana) 1 v tm   |
| 5 pcs Cloth 5 pcs Jule sack 5 pcs Banana bracks 1 roll Twine, small PPEs: 6 pairs Gloves 1 gallon 70% alcohol* 20 pcs Face shelet* NOTE: 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MAO at with other partient/companies. 2 Items with asterist (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for treinees and trainers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE TOOLS QTY Digging ber 5 pcs Digging ber 5 pcs Shovel 5 pcs Shovel 5 pcs Shovel 5 pcs Selector knife 5 pcs Selector knife 5 pcs Grab hoe 5 pcs Grab hoe 5 pcs Pruning saw 5 pcs Pruning saw 5 pcs Cane knife 3 pcs Cane knife 3 pcs Cane knife 3 pcs Cane knife 5 pcs Cane knife   |   | 5 pcs Sand paper crit 1 000  |
| 25 pcs Jute sack 5 pcs Barnaria bracks 1 roll Twine, small PPEs. 6 pairs Glowes 1 gallon 70% alcohol* 20 pcs Face shells* NOTE. 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partient/companies. 2. Items with satisfict (7) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for treiners and trainers.  COC 4 – PERFORM RUBBER FARM MAINTENANCE  TOOLS QTY DURING TOOLS QTY DESCRIPTION 5pcs Digging bar 5pcs Showel 5pcs Showel 5pcs Showel 5pcs Sickle 5pcs Selector knife 5pcs Geab hoe 5pcs Greb hoe 5pcs Pruning saw 5pcs Pruning saw 5pcs Pruning saw 5pcs Pruning saw 5pcs Clip pruner 3 pcs Care knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer   |   | 5 pcs Sharpening stone   |
| Spcs Jule sack 5 pcs Banana bracts 1 roll Twine, small PPEs: 6 pairs Glowes 1 pailon 70% alcohol* 20 pcs Face shelt* NOTE: 1 Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partient/companies. 2 Items with actiests (*) will be required during the pandemic as mandated by the existing guidelines issued by the government if line with protection against virus and other infectious diseases for trainers and trainers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS QTY DESCRIPTION 5pcs Digging ber 5pcs Shovel 5pcs Shovel 5pcs Skickle 5pcs Selector knife 5pcs Grab hoe 5pcs Grab hoe 5pcs Pruning sew 5pcs Pruning sew 5pcs Pruning sew 5pcs Cane knife 3 pcs Cane knife 3 pcs Cane knife 3 pcs Cane knife 5pcs Cane knife   |   |  |
| 5 pcs Banana bracks 1 roll Twine, small PPEs: 6 pairs Gloves 1 gallon 70% elochol* 20 pcs Face shield* NOTE: 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies. 2. Items with asterist (*) and that sets the computed during the pandemic as mandated by the existing guidedlines issued by the government in line with protection against virus and other infectious diseases for treinees and trainers.  COC 4 – PERFORM RUBBER FARM MAINTENANCE  TOOLS QTY DESCRIPTION 5pcs Digging bar 5pcs Shovel 5pcs Shovel 5pcs Shovel 5pcs Selector kinife 5pcs Grab hoe 5pcs Grab hoe 5pcs Pruning stew 5pcs Pruning stew 5pcs Cape kinife 3 pcs Cape kinife 4 pcs Cape kinife 5 p  |   | 5 pcs Jute sack  |
| 1 roll Twine, small PPEs: 6 pairs Gloves 1 gallon 70% alcohol* 20 pcs Face shield* NOTE: 1 Access and use of equipment/acitities can be provided through cooperative arrangements or MOA with other partient/companies. 2 Items with asterist / y" till be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for treiness and trainers.  COC 4 – PERFORM RUBBER FARM MAINTENANCE  TOOLS QTY DESCRIPTION 5pcs Digging bar 5pcs Slovel 5pcs Slovel 5pcs Slovel 5pcs Slovel 5pcs Selector knife 5pcs Carb hove 5pcs Bark scraper (wood or steel) 5pcs Pruning shear 5pcs Cane knife 3 pcs Cane knife 5 pcs Purming shear  |   |  |
| PPEs: 6 pairs Gloves 1 gallon 70% alcohol* 20 pcs   Face shield* NOTE: 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other perfere companies. 2. Items with asterist (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for beliness and trainers.  CCC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS  GTY DESCRIPTION 5pcs Digging ber 5pcs Shovel 5pcs Shovel 5pcs Sickle 5pcs Sickle 5pcs Selector knife 5pcs Grab hoe 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning saw 5pcs Cilip pruner 3 pcs Cane knife 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer  |   |  |
| 6 pairs Glowes 1 gation 70% elsohol* 20 pcs Face sheld* NOTE: 1 Access to and use of equipmentifacilities can be provided through cooperative arrangements or MOA with other partner/companies. 2. Items with asteriak (*) will be required during the pandemic as mandated by the existing guldelines issued by the government in line with protection against virus and other infectious diseases for treinees and trainers.  COC 4 - PERFORM RUBBER FARM MAINTENANCE  TOOLS QTY Digging ber Spcs Digging ber Spcs Shovel Spcs Shovel Spcs Shovel Spcs Selector knife Spcs Grab hoe Spcs Grab hoe Spcs Bark scraper (wood or steel) Spcs Pruning shear Spcs Clip pruner 3 pcs Cane knife 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY DESCRIPTION 2 units Knapsack sprayer   |   |  |
| 1 gallon 70% alcohol* 20 pcs Face sheld* NOTE:  1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MCA with other partner/companies.  2. Items with asterisk (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious diseases for treinees and trainers.  COC 4 – PERFORM RUBBER FARM MAINTENANCE  TOOLS  OTY DESCRIPTION  5pcs Digging bar 5pcs Shovel 5pcs Sickle 5pcs Sickle 5pcs Sickle 5pcs Sickle 5pcs Grab hoe 5pcs Grab hoe 5pcs Bark scraper (wood or steet) 5pcs Pruning stew 5pcs Cip pruner 3 pcs Cane knife  |   |  |
| 20 pcs   Face shield*   |   |  |
| NOTE:  1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partnericompanies.  2. Items with asteriak (*) will be required during the pandemic as mandated by the existing guidelines issued by yoursement in line with protection against virus and other infectious diseases for trainers and trainers.  COC 4 – PERFORM RUBBER FARM MAINTENANCE  TOOLS  QTY DESCRIPTION  Spcs. Digging ber  Spcs. Shovel  Spcs. Shovel  Spcs. Sickle  Spcs. Sickle  Spcs. Grab hoe  Spcs. Bark scraper (wood or steel)  Spcs. Pruning saw  Spcs. Pruning saw  Spcs. City pruner  3 pcs. Cane knife  3 pcs. A frame (for staking)  EQUIPMENT  QTY DESCRIPTION  2 units Knapsack sprayer   |   |  |
| 1. Access to and use of equipment/tacilities can be provided through cooperative arrangements or MOA with other partner/companies.  2. Items with asteriak (*) will be required during the pandemic as mandated by the existing guidellines issued by the government in line with protection against virus and other infectious diseases for trainers and trainers.  COC 4 — PERFORM RUBBER FARM MAINTENANCE  TOOLS  QTY DESCRIPTION  Spcs Digging bar  Spcs Shovel  Spcs Sickle  Spcs Sickle  Spcs Selector knife  Spcs Grab hoe  Spcs Grab hoe  Spcs Pruning saw  Spcs Pruning saw  Spcs Cane knife  3 pcs Cane knife   |   | NOTE:  |
| TOOLS  QTY DESCRIPTION  Spcs Digging ber  Spcs Shovel  Spcs Sickle  Spcs Selector knife  Spcs Grab hoe  Spcs Bark scraper (wood or steel)  Spcs Pruning saw  Spcs Pruning shear  Spcs Clip pruner  3 pcs Cane knife  3 pcs A frame (for staking)  EQUIPMENT  QTY DESCRIPTION  2 units Knapsack sprayer  |   | <ol> <li>Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies.</li> <li>Items with asterisk (*) will be required during the pandemic as mandated by the existing quidelines issued by the government in line with protection against virus and other infectious</li> </ol>   |
| Spcs Shovel Spcs Shovel Spcs Sickle Spcs Selector knife Spcs Grab hoe Spcs Bark scraper (wood or steel) Spcs Pruning saw Spcs Pruning shear Spcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY DESCRIPTION 2 units Knapsack sprayer   |   |  |
| 5pcs Shovel 5pcs Sickle 5pcs Selector knife 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY DESCRIPTION 2 units Knapsack sprayer  |   | QTY DESCRIPTION  |
| 5pcs Shovel 5pcs Sickle 5pcs Selector knife 5pcs Grab hoe 5pcs Grab hoe 5pcs Pruning saw 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY OTY DESCRIPTION 2 units Knapsack sprayer  |   |  |
| 5pcs Selector knife 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY QTY DESCRIPTION  Knapsack sprayer  | ,   | 5pcs Shovel  |
| 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer   |   | 5pcs Sickle  |
| 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer   |   |  |
| 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY DESCRIPTION 2 units Knapsack sprayer   |   |  |
| 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY OTY DESCRIPTION 2 units Knapsack sprayer   |   | 5pcs Grab hoe  |
| 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY OTY DESCRIPTION 2 units Knapseck sprayer  |   | 5pcs Grab hoe  |
| 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT  OTY QTY DESCRIPTION  Knapsack sprayer   |   | 5pcs Grab hoe<br>5pcs Bark scraper (wood or steel)   |
| 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT  QTY DESCRIPTION 2 units Knapsack sprayer   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw   |
| 3 pcs A frame (for staking)  EQUIPMENT  QTY DESCRIPTION  2 units Knapsack sprayer   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear  |
| QTY EQUIPMENT  QTY DESCRIPTION  2 units Knapseck sprayer  |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner   |
| QTY DESCRIPTION 2 units Knapsack sprayer  |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife  |
| QTY DESCRIPTION  2 units Knapsack sprayer   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife  |
| 2 units Knapsack sprayer  |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  |
| 2 units Ladder (30 steps)   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  |
| E amino   Praemo for azolo)   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION   |
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|   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY QTY DESCRIPTION Knapsack sprayer  |
|   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer  |
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|   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT OTY QTY DESCRIPTION Knapsack sprayer  |
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|   |   | 5pcs Grab hoe 5pcs Bark scraper (wood or steel) 5pcs Pruning saw 5pcs Pruning shear 5pcs Clip pruner 3 pcs Cane knife 3 pcs A frame (for staking)  EQUIPMENT QTY DESCRIPTION 2 units Knapsack sprayer  |
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| sting Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments  |
|---|---|
|   |   |
|   | MATERIALS   |
|   | QTY DESCRIPTION   |
|   | 3 pcs Compass, small  |
|   | 5 pcs Pail, small<br>5 sets Measuring cup   |
|   | 5 pcs Measuring tape  |
|   | 20 m Plastic rope, ballpen size, 5mm dia.   |
|   | 100 pcs Bamboo stick, 0.5 m in L  |
|   | 25 pcs Bamboo pole, 1m in L   |
|   | 25 pcs Collector of used polybag, 1m in L 25 pcs Ready-to-plant budded rubber planting material   |
|   | 4 kg Fertilizer (150 g phosphorus, 0-22-0)/per plant  |
|   | 25 pcs Paint brush  |
|   | 10 pcs Plastic container  |
|   | 25 pcs Jute sack  |
|   | 1L Pesticides 4 kg Fertilizers (75 ams/transplanted planting material)  |
|   | 4 kg Fertilizers (75 gms/transplanted planting material) 1L Herbicides  |
|   | 10 m Twine, 5mm   |
|   | 25 pcs Peint marker   |
|   | 50 pcs Bamboo pole  |
|   | 100 m Rope # 1  |
|   | 25 pcs Bamboo stick (as digger)   |
|   | 5 sets Harness and safety belt 5 sets Personal Protective Equipment   |
|   | 5 sets Personal Protective Equipment  • Rubber boots  |
|   | Head gear   |
| 1   | • Googles   |
|   | Body protector (lacket, long sleeves)   |
|   | • Gloves  |
|   | Mask  |
|   | 1 gallon 70% alcohol*   |
|   | 20 pcs   Face shield* NOTE  |
|   | <ol> <li>Access to and use of equipment/facilities can be provided through cooperative arrangements.</li> </ol>   |
|   | or MOA with other partner/companies.  2. Items with asterisk (*) will be required during the pandemic as mandated by the existing   |
|   | COC 5 - HARVEST LATEX   |
|   | TOOLS   |
|   | QTY DESCRIPTION   |
| 1   | 5 pcs Tapping knife   |
|   | 5 pcs Tepping knife holder  |
| -   | 3 pcs Tapping panel templates, 30 and 45 degree 5 pcs Sharpening stone, fine and rough  |
|   | T STURPOSTING STOTES, WITH MITO LOUGH   |
| I   | EQUIPMENT   |
| 1   | QTY DESCRIPTION   |
| 1   | 10 units Head-gear lights   |
|   | 2 units Weighing scales, 5K capacity  |
|   | MATERIALS   |
| 1   | QTY DESCRIPTION   |
| 1   | 5 sets Personal Protective Equipment  |
|   | Rubber boots     Head gear  |
|   | Googles   |
| I   | <ul> <li>Body protector (jacket, long sleeves)</li> </ul>   |
| -   | • Gloves  |
|   | Mask     5 pcs    Tapping knife holder  |
|   | 5 L. Formic acid  |
| 1   | 25 pcs Stirring stick   |
| 1   | 5 pcs Record book   |
| -   | 50 pcs Spout<br>50 pcs Rubber latex cups  |
| 1   | 50 pcs Cup holder   |
| 1   | f roll Twine, small   |
|   | 5 pcs Measuring tape 5 pcs Measuring stick  |
|   | 5 pcs Measuring stick 10 pcs Containers (harvesting) 10 L capacity  |
|   |   |
|   | 25 pcs Bark marker  |
|   | 26 pcs Bark marker 6 pcs Collecting bucket, 20 Liters or 20 Kilos capacity  |
|   | 25 pcs Bark marker<br>5 pcs Coffecting bucket, 20 Liters or 20 Kilos capacity<br>1 gallon 70% alcohol*  |
|   | 26 pcs Bark marker  5 pcs Collecting bucket, 20 Liters or 20 Kilos capacity 1 gallon 70% alcohol* 20 pcs Face shield*  NOTE:  |
|   | 25 pcs Bark marker 5 pcs Coffecting bucket, 20 Liters or 20 Kilos capacity 1 gallon 70% alcohol* 20 pcs Facp shield*  NOTE 1. Access to and use of equipment/facilities can be provided through cooperative arrangements  |
|   | 25 pcs Bark marker  5 pcs Coffecting bucket, 20 Liters or 20 Kilos capacity  1 gallon 70% alcohol*  20 pcs Face shield*  NOTE:  1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies.  2. Items with asterisk (*) will be required during the pandemic as mandated by the existing   |
|   | 26 pcs Bark marker 5 pcs Collecting bucket, 20 Liters or 20 Kilos capacity 1 gallon 70% alcohol* 20 pcs Face shield* NOTE: 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies.   |
|   | 25 pcs Bark marker 5 pcs Collecting bucket, 20 Liters or 20 Kilos capacity 1 gallon 70% alcohol* 20 pcs Face shield*  NOTE: 1. Access to and use of equipment/facilities can be provided through cooperative arrangements or MOA with other partner/companies. 2. Items with asterisk (*) will be required during the pandemic as mandated by the existing guidelines issued by the government in line with protection against virus and other infectious |

#### **Existing Promulgated Training Regulations Amendments** (Board Resolution No. 2012-05) 3.5 Training Facilities RUBBER PRODUCTION NC II RUBBER PRODUCTION NC II Based on a class size of 25 students/trainees Based on a class intake of 25 learners/ trainees SPACE REQUIREMENT SIZE IN METERS TOTAL AREA IN SQ. METERS SPACE SIZE IN METERS AREA IN SQ. TOTAL AREA IN SQ. METERS 184.30 A. Building (permanent) REQUIREMENT A. Building 170.30 METERS Lecture Room/Workshop 40 00 (permanent) Learning Resource Center 3.00 x 5.00 15 00 40,00 Lecture Facilities/Equipment/ 99.30 Room/Workshop 3.00 x 5.00 Circulation Area (30% of 15.00 Learning Resource Center teaching accommodation) Activity Room 30.00 · Store Room 4.00 x 4.00 16.00 B. Experimental Rubber Farm 10,000,00 (1ha) Store room Rest room 16.00 12.00 (male, female & PWD) • Faciliti 99.30 Equipment/ Circulation Area (30% of teaching accommodation) B. Experimental Rubber Farm TOTAL NOTE: Access to and 5.000.00 5,184.30 ess to and use of ea ent /facilities can be provided through cod 3.6 Trainer's Qualifications TRAINER'S QUALIFICATIONS FOR AGRI-TRAINER'S QUALIFICATIONS FOR AGRI-FISHERY SECTOR **FISHERY SECTOR** Trainers who will deliver the training on **FOR NEW TRAINERS** RUBBER PRODUCTION NC II should be Must be a holder of NTTC I (NC + TM1) on holders of National TVET Trainer Certificate RUBBER PRODUCTION NC II and: Level I (NTTC I). The following are the Must have at least 2 years' industry requirements for NTTC I: experience within the last five (5) years Must be a holder of Rubber Production NC II or its equivalent FOR EXISTING TRAINERS Must be a holder of Trainers Methodology Must be a holder of National TVET Trainer Certificate Level I (TMC I) Certificate (NTTC) Level I on RUBBER · Must be physically and mentally fit PRODUCTION NC II and: \*Must have at least 2 years job/industry · Must have at least 40 hours industry experience immersion for the last three (3) years. \*Optional. Only when required by the hiring institution. Must have at least 40 hours participation in Reference: TESDA Board Resolution No. 2010-05 seminars, workshops, and forum relevant to TESDA Circular No. 135, 2011 rubber production 3.7 Institutional Assessment Institutional Assessment is undertaken by Institutional Assessment is gathering of

trainees to determine their achievement of units

of competency. A certificate of achievement is

issued for each unit of competency.

evidences to determine the achievements of

the trainer make judgement whether the trainee is competent or not competent.

the requirements of the qualification to enable

| E   | xisting Promulgated Training Regulations (Board Resolution No. 2012-05)  | Amendments   |  |  |
|-----|--|--|--|--|
|     | CTION 4. National Assessment and   | SECTION 4. Assessment and Certification  |  |  |
|     | rtification Arrangements   | Arrangement  |  |  |
| 4.1 | To attain the National Qualification of Rubber Production NC II, the candidate must demonstrate competence in all units listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.   | Competency Assessment is the process of collecting evidence and making judgments whether competency has been achieved. The purpose of assessment is to confirm that an individual can perform to the standards expected at the workplace as expressed in   |  |  |
| 4.2 | The qualification of Rubber Production NC II may be attained through:  4.2.1. Accumulation of Certificates of Competency (COCs) in the following areas:  4.2.1.1. Establish rubber budwood and seedlings nursery  4.2.1.2. Perform Budding Operation  4.2.1.3. Plant rubber trees/rubber seedlings  4.2.1.4. Harvest Latex   | relevant competency standards.  The assessment process is based on evidence or information gathered to prove achievement of competencies. The process may be applied to a full qualification or employable unit(s) of competency in partial fulfillment of the requirements of the national qualification.  4.1. NATIONAL ASSESSMENT AND CERTIFICATION ARRANGEMENTS  |  |  |
| 4.2 | Successful candidates shall be awarded Certificates of Competency (COCs) bearing the signature of the Regional Director and Chair of the recognized local industry body.  4.2.2. Demonstration of competence through project-type assessment covering all required units of qualification  Assessment shall focus on the core units of competency. The tool and common units shall be integrated or assessed concurrently with the core units. | <ul> <li>4.1.1 To attain the national qualification of RUBBER PRODUCTION NC II, the candidate must demonstrate competence in all units listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.</li> <li>4.1.2 A Certificate of Competency (COC) is issued by the Authority to individuals who were assessed as competent in units of competencies, namely:</li> </ul> |  |  |
| 4.3 | units of competency and be issued Certificates of Competency if found competent. Certificates of Competency shall bear the signature of the Regional Director and Chair of the recognized local industry body.   | COC 1: Produce budstick COC 2: Establish rubber nursery COC 3: Perform budding operation COC 4: Perform rubber farm maintenance COC 5: Harvest latex  Upon accumulation and submission of all the COCs acquired, an individual shall be issued the   |  |  |

| Frieding Descriptor d'Estate Descriptor                                  |   |
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| Existing Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments                                  |
| 4.4.1 Graduates of formal, non – formal                                  |   |
| and informal including enterprise -                                      | 4.1.3 Assessment shall cover all            |
| based training programs.   | competencies with basic and                 |
|  | common integrated or assessed               |
| 4.4.2 Experienced workers (wage  | concurrently with the core units of         |
| employed or self – employed)   | competency.                                 |
| 4.9 The guidelines on assessment and                                     | 4.1.4 Any of the following are qualified to |
| certification are discussed in detail in the                             | apply for assessment and                    |
| Procedures Manual on Assessment and                                      | certification:                              |
| Certification and Guidelines on the                                      |   |
| Implementation of the Philippine TVET                                    | 4.1.4.1 Graduates of WTR-                   |
| Qualification and Certification System                                   | registered, NTR-registered                  |
| (PTQCS).   | programs or formal/non-                     |
|  | formal/informal including                   |
|  | enterprise-based trainings                  |
|  | related to Rubber                           |
|  | Production NC II                            |
|  | 4.1.4.2 Experienced workers (wage           |
|  | employed or self-employed)                  |
|  | who gained competencies                     |
|  | related to all the core                     |
|  | competencies of Rubber                      |
|  | Production NC II, for at least              |
|  | 6 months in the last 2 years.               |
|  | 4.1.5 Recognition of Prior Learning         |
|  | (RPL). Candidates who have                  |
|  | gained competencies through                 |
|  | education, informal training,               |
|  | previous work and/or life                   |
|  | experiences related to all the core         |
|  | competencies of Rubber Production           |
|  | NC II, for at least 1 of year (within       |
|  | the last 5 years) may apply for             |
|  | recognition in this Qualification           |
|  | through Portfolio Assessment.               |
|  | Requirements and implementation             |
|  | procedure of Portfolio Assessment           |
|  | must be consistent with TESDA               |
|  | Circular No. 47, series of 2018 on          |
|  | "Implementing Guidelines on the             |
|  | Implementation of Portfolio                 |
|  | Assessment Leading to                       |
|  | Recognition of Prior Learning (RPL)         |
|  | within the TESDA Assessment and             |
|  | Certification System, and with              |
|  | TESDA Circular No. 118, series              |
|  | of 2019 on "Addendum to the                 |

| Existing Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments  |
|--|---|
|  | Implementing Guidelines on the Implementation Portfolio Assessment Leading to Recognition of Prior Learning (RPL) within the TESDA Assessment and Certification System."  |
|  | 4.1.6 Holders of National Certificate (NC) or Certificates of Competency (COC) in Rubber Production NC II are required to undergo reassessment under the amended Training Regulations (TRs), upon expiration of their Certificates.   |
|  | 4.1.7 The guidelines on assessment and certification are discussed in detail in the "Procedures Manual on Assessment and Certification" and "Guidelines on the Implementation of the "Philippine TVET Competency Assessment and Certification System (PTCACS)."                                     |
|  | 4.2. COMPETENCY ASSESSMENT REQUISITE  |
|  | 4.2.1 Self-Assessment Guide. The self-assessment guide (SAG) is accomplished by the candidate prior to actual competency assessment. SAG is a pre-assessment tool to help the candidate and the assessor determine what evidence is available, where gaps exist, including readiness for assessment |
|  | This document can:  1. Identify the candidate's skills and knowledge  2. Highlight gaps in candidate's skills and knowledge  3. Provide critical guidance to the assessor and candidate on the evidence that need to be presented   |
|  | Assist the candidate to identify key areas in which practice is needed or additional information  |

| Existing Promulgated Training Regulations (Board Resolution No. 2012-05) | Amendments  |
|--|---|
|  | or skills that should be gained<br>prior to assessment  |
|  | 4.2.2 Accredited Assessment Center. Only Assessment Center accredited by TESDA is authorized to conduct competency assessment. Assessment centers undergo a quality assured procedure for accreditation before they are authorized by TESDA to manage the assessment for National Certification |
|  | Assessor. Only accredited competency assessor is authorized to conduct assessment of competence. Competency assessors undergo a quality assured system of accreditation procedure before they are authorized by TESDA to assess the competencies of candidates for National Certification.      |